

# Quarterly Report 1 for [REDACTED]

4<sup>th</sup> Grade, 9/1/2017 to 11/30/2017

[REDACTED] is progressing at a satisfactory level or above in all subject matter.

We have had instruction in all the following areas, as per Section 100.10 of the Regulations of the New York State Commissioner of Education and Melody's Individualized Home Instruction Plan (IHIP): Reading, Writing, Spelling, Language Arts, Arithmetic, U.S. History, Geography, Citizenship, Science, Health, Physical Education, Music, and Visual Arts.

<b>Math</b>	[REDACTED] is working on Teaching Textbooks 4 daily. He has completed more than 75% of the curriculum after just starting it at the beginning of September. He is also enjoying practicing his math facts through Reflex Math.
<b>Spelling</b>	[REDACTED] is working on Explode the Code Online. He started at Book 1 as review and has completed Book 3. He will continue in the series next quarter.
<b>Writing &amp; English Language</b>	[REDACTED] has enjoyed fiction and non-fiction literature. He has done work in writing, spelling, grammar, and vocabulary through regular activities involving speaking, listening, reading and writing. We spend time each day practicing fluency while reading aloud using All About Reading 4. He has made excellent progress through AAR and is over half way through.
<b>Geography</b>	We have been reading History Odyssey Ancient History covering topics such as continents, countries, climate, latitude, longitude, etc.
<b>History</b>	We have read through History Odyssey Ancient History. We've been reading through a variety of texts including fiction and non-fiction books as well as timeline work.
<b>Science</b>	Scientific investigation has included integrated reading, discussion, exploration, observation, experimentation and the use of scientific tools for inquiry. [REDACTED] has especially enjoyed group science classes and science read alouds.
<b>Health Education</b>	Health and safety issues have been explored through healthful living practices and timely discussions & advice. Topics have included nutrition, exercise, hygiene, disease and accident prevention, and drug/tobacco/alcohol awareness, traffic and fire safety.
<b>Music</b>	Regular opportunities for singing, listening, performing, and responding to different types of music and instruments have been provided.
<b>Visual Arts</b>	[REDACTED] has participated in group art classes, worked on personal art projects.
<b>Physical Education</b>	Physical education and motor skill development have been promoted through regular exercise, and participation in sports, games, and recreational activities. [REDACTED] has enjoyed group gym classes, swimming at the Y and weekly karate classes.