

# Quarterly Report 4 for [REDACTED]

2<sup>nd</sup> Grade, 5/1/2019 to 6/26/2019

[REDACTED] is progressing at a satisfactory level or above in all subject matter.

We have had instruction in all the following areas, as per Section 100.10 of the Regulations of the New York State Commissioner of Education and Melody's Individualized Home Instruction Plan (IHIP): Reading, Writing, Spelling, Language Arts, Arithmetic, U.S. History, Geography, Citizenship, Science, Health, Physical Education, Music, and Visual Arts.

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|---------------------------------------|---|
| <b>Math</b>                           | [REDACTED] has been working through Teaching Textbooks 3 and practicing multiplication facts via Reflex Math daily.   |
| <b>Spelling</b>                       | [REDACTED] is working on spelling through handwriting and Evan Moore Spell and Write 2.   |
| <b>Writing &amp; English Language</b> | [REDACTED] enjoys fiction and non-fiction literature. He has done work in writing, spelling, grammar, and vocabulary through regular activities involving speaking, listening, reading and writing. He is also participating in group classes using Institute for Excellence in Writing. He has been working through All About Reading 3. |
| <b>Geography</b>                      | We have been reading Story of the World 3 covering topics such as continents, countries, climate, latitude, longitude, etc. We have also covered Unit 2 in the Good and the Beautiful History.  |
| <b>History</b>                        | We have read through Story of the World 3. We've been reading through a variety of texts including fiction and non-fiction books as well as timeline work. We have also covered Unit 2 in the Good and the Beautiful History.   |
| <b>Science</b>                        | Scientific investigation has included integrated reading, discussion, exploration, observation, experimentation and the use of scientific tools for inquiry. We've been specifically focusing on Anatomy and Physiology.  |
| <b>Health Education</b>               | Health and safety issues have been explored through healthful living practices and timely discussions & advice. Topics have included nutrition, exercise, hygiene, disease and accident prevention, and drug/tobacco/alcohol awareness, traffic and fire safety.  |
| <b>Music</b>                          | Regular opportunities for singing, listening, performing, and responding to different types of music and instruments have been provided.  |
| <b>Visual Arts</b>                    | [REDACTED] has participated in group art classes, worked on personal art projects.  |
| <b>Physical Education</b>             | Physical education and motor skill development have been promoted through regular exercise, and participation in sports, games, and recreational activities. [REDACTED] has enjoyed group gym classes, swimming at the Y and weekly karate classes.   |

### **End of Year Assessment, Parental Narrative**

[REDACTED] has satisfactorily completed at least 80% of the required material for this year. He has made adequate academic progress in all subjects and has surpassed 900 hours of instruction.

Highlights of the year include:

- A trip to the Statue of Liberty and then New England where we saw the Mark Twain House, the Wadsworth Art Museum and the Providence Zoo.
- Major improvements in reading fluency.
- Earning his orange belt and two stripes in karate
- Earning his Wolf Rank in cub scouts and selling \$2,000 worth of popcorn with his brother.
- Helping to care for his new baby brother.

[REDACTED] will begin 3<sup>rd</sup> grade in September 2019.